

## **ACCESS Advisory Group meeting April 27, 2018**

### **In Attendance**

#### **PPS**

Yvonne Curtis  
Stephanie Cameron  
Rosie Fiallo  
Sara King  
Scott Bailey

#### **ACCESS**

Anh Nguyen-Johnson  
Jeremy Johnson  
Brigid O'Hagan  
Alfonso Garcia  
Jennifer Ellis  
Andrea Paluso  
Grace Groom  
Scholle McFarland  
Kristi Byfield  
Maxine Dexter

#### **Review current service level**

Dedicated Admin both sites  
Childcare before/after-provider  
Counselor 1.0 @ both sites  
Learning Center 1.5 both sites  
Walk to Math plus 1.0 @ each site  
.5 library and .5tech .5 arts (currently art switching to music)  
Transportation  
Mandarin- 1.0  
Spanish 1.0  
PE  
Tech .6 for MS

Discuss opportunities and challenges of schools visited and questions to consider.

### **Opportunities**

### **Challenges**

#### **Irvington**

Location

Limited Space

#### **da Vinci (co-locate MS)**

### **Opportunities**

### **Challenges**

Program opportunities/shared arts

Bus drop off

Climate & culture match

Program changes

Synergy

Space planning/ moves

Good sized rooms

Max out space

2-tech rooms

PE space

Office/small spaces

Shared program opportunities

Learning Center

If no shared electives, not a good fit

Book room

Lunchroom

Lots of space flexibility

da Vinci students join ACCESS classes/math

Central location

### **Questions**

Bus drop off behind Coke plant?

Can Arts electives be shared? Otherwise not an option

Have separate wing? Otherwise passing time between classes an issue.

How can space be equitably shared/ live in harmony?

Same schedule?

Add a second lunch?

Commitment to partnership?

Evaluation of what's working and what's not working in the program?

## Lane

### Opportunities

Spacious  
Gym, halls, common spaces

### Challenges

Not central location/travel time  
Taking space from growing  
community?  
Moving Pre-K

### Questions

No permit for grades 1-5 to attend  
Portables? Take up to a year and need a permit. How many needed?  
Single site in future?  
Nearby elementary schools to consider?  
Can gr. 1-4 attend a nearby school, 5-8 @ Lane? Future one site, 1 set of  
buses. If split grades 5-8 @ Lane, walk to math affects 17 students.

## Boise-Eliot

### Opportunities

Spacious  
1 entire wing/space  
Expanded curriculum:  
Dance, art, languages  
Dance space/shed  
Central location

### Challenges

Political challenges  
Will need support for co-location  
Buses, not much frontage on Fremont  
Shared gym/cafeteria/auditorium

### Questions

Confirm bus drop /off loading  
Shed conversion/permits?

### Next steps

Yvonne will follow up with Superintendent Guerrero and Senior Directors.